



Lesson Plan – Where do values show up?

Purpose : Explore the connectivity between morals, ethics and values, applying ethical reasoning when making decisions.

Equipment needed: Pen, paper, computer, projector.

Lesson timings (50 minutes): The timings are just a guide. The lesson can be delivered as a whole, in sections, or if there is a rich discussion in one section, take the time and allow that to develop.

Pre-Work: N/A		
Teachers		
Students		
Lesson structure	Lesson Content	Resources / Comments
Class Environment 5C Slide	Share the 5C's of the CfL classroom to create a respectful, safe atmosphere and to build trust with each other. Together we are growing a creative, critical, caring, collaborative environment where positive, supportive communication is developed through listening, sharing and building on ideas.	Remind learners how a classroom that explores CfL topics needs to look, feel and sound.
Check-In Whole Group (5 mins) Are you Present?	This video presents a 2 minute meditation. Practising meditation on a regular basis, helps address the discomfort that some students have with this practice when they start out.	The video transcript is in the slide notes.
Warm-Up Groups of 4 (5 mins) Distinguish ethics, morals and values	Learners arrange into friendship pairs and then pairs get into groups of 4. 1. In their groups learners use the picture on the slide to craft board definitions of ethics, morals and values. 2. Learners use the definitions of 3 forms of morality to match up the pictures with the definitions.	There is additional guidance on how to define these to support learners. Answers to the 'What are morals' slide are in the slide notes.
Main Activity Groups of 4 (30 mins) Morals and Values	1. Activity Preparation demonstrates the relationship between moral judgements and our values. In groups of 4 2. Learners identify the values that lie behind each moral judgement statement. 3. Introduce moral dilemmas and learners discuss the moral dilemma statements.	The life skills here include critical thinking, perspective taking and decision-making. Additional guidance on these statements are provided on the slide notes.



	<p>3 moral dilemmas are shown, feel free to use 1, 2 or 3 of them.</p> <ol style="list-style-type: none">4. Learners are presented with 2 moral dilemmas. For each dilemma they discuss what they would do and why.	
<p>Reflection Groups of 4 (10 mins)</p> <p>Why do we study moral dilemmas?</p>	<p>Continuing in Groups of 4 learners:</p> <ol style="list-style-type: none">1. Use the prompting questions on the slide to discuss the purpose of exploring moral dilemmas.2. Learners will bring an awareness to the values that support the decisions they make in their moral dilemmas.3. Watch the video on ethical decision-making and pause for each of the reflection questions providing time for the groups to respond to them.	

*Most CfL activities work best when the teachers join the students and do the activity with them.