

Lesson Plan– How can I tell what is true?

Purpose : Uncover where information comes from and find out how our biases can affect the information we receive. Get ready to sharpen your investigative skills and dive deep into the world of information!

Equipment needed: Pencil, paper, computer, projector, [truth detective worksheet](#), [Post-learning survey](#)

Lesson timings (50 minutes): The timings are just a guide. The lesson can be delivered as a whole, in sections, or if there is a rich discussion in one section, take the time and allow that to develop.

Pre-Work		
<p>Teachers : Watch the warm up video ahead of the lesson to better understand how it relates to cognitive bias. Students. Additionally, a quick read (5 mins) on what critical literacy is may also be useful.</p> <p>Students: Complete the post-learning survey and not any shifts in your thinking across the 3 lessons</p>		
Lesson structure	Lesson Content	Resources / Comments
Class Environment 5C Slide	<p>Share the 5C's of the CfL classroom to create a respectful, safe atmosphere and to build trust with each other.</p> <p>Together we are growing a creative, critical, caring, collaborative environment where positive, supportive communication is developed through listening, sharing and building on ideas.</p>	Remind learners how a classroom that explores CfL topics needs to look, feel and sound.
Check-In Whole class (5 mins) What do you enjoy?	<p>Students check-in by bringing their attention to what they enjoy.</p> <p>By selecting something they have heard or read that gave them joy, students can name and feel that emotion.</p>	<p>What did you enjoy about it? Why did you enjoy it? How did it make you feel?</p>
Warm-Up Groups of 4 (10 mins) Do you fool yourself?	<ul style="list-style-type: none"> ● Play the first 1:10 secs of the warm up video. ● Students will try to guess the rule ● Play the rest of the video ● Discuss why they had issues guessing the rule, notice the assumptions that they made when they tried to guess it. 	Guide students to notice that they tend to only follow the rules they set for themselves. It demonstrates our blindness beyond our own assumptions.
Main Activity Groups of 4 (30 mins) Truth Detectives	<p>Introduce students to the 4 -step strategy to detecting truth and bias in what they see, hear and read.</p> <p>The worksheet guides students through the process of selecting, examining, reimagining and challenging a story.</p> <p>The activity guide supports both teacher and learner through each stage of the task.</p> <p>*When challenging the story, the 4-step questions method from this lesson may help. As may the question prompts in the slide notes</p>	Students can select their own story, it is important to make sure the story is appropriate for the age group and setting. Alternatively, provide a selection to choose from.

<p>Reflection Pairs/Whole Group (5 mins)</p> <p>3-2-1</p>	<p>The 3-2-1 Reflection strategy is applicable across all subjects</p> <ul style="list-style-type: none"> ● Three things that they have learned from this lesson or from this text. ● Two questions that they still have. ● One aspect of class or the text that they enjoyed. 	
<p>Check out (5 mins)</p>	<p>Students can observe the learning cycle experience and decide how they will apply the experience shared in this lesson to their daily lives.</p>	

*Most CfL activities work best when the teachers join the students and do the activity with them.