

## Lesson Plan - How can I stay curious?

**Purpose** : Let's grow our curiosity and love of asking questions to understand things better. We'll see how thinking hard helps us ask really good questions and learn more.

**Equipment needed**: Pencil, paper, computer, projector, [Pre-Learning Survey](#)

**Lesson timings** (50 minutes): The timings are just a guide. The lesson can be delivered as a whole, in sections, or if there is a rich discussion in one section, take the time and allow that to develop.

Pre-Work		
Teachers : Review strategies like <a href="#">this one</a> for teaching how to ask questions.		
Students : Use the <a href="#">Pre-Learning Survey</a> for the first lesson in this topic, so you can see if there is a shift in your thinking across these 3 lessons.		
Lesson structure	Lesson Content	Resources / Comments
Class Environment 5C Slide	Share the 5C's of the CfL classroom to create a respectful, safe atmosphere and to build trust with each other.  Together we are growing a creative, critical, caring, collaborative environment where positive, supportive communication is developed through listening, sharing and building on ideas.	Remind learners how a classroom that explores CfL topics needs to look, feel and sound.
Check-In Pairs (5 mins)  Curious about emotions	Invite students to share their emotion at this moment as a symbol and/or color.  Discuss together: <ul style="list-style-type: none"> <li>● What is influencing their mood</li> <li>● How their mood may affect how they experience the lesson.</li> </ul>	
Warm-Up Pairs (20 mins)  Confidence with questions	Invite students to ignite their curiosity about everyday objects. In this case a pencil. <ul style="list-style-type: none"> <li>● Use the 4-step question strategy to gain confidence in asking questions.</li> <li>● List loads of questions</li> <li>● Choose and improve the favourites question</li> <li>● Share the question with the group</li> </ul> Gain confidence using this method by practising again using the picture on the activity guide.	Question-stem starters may support students to begin letting the questions flow:  What if...? How might...? Why do you think...? What are the different ways...? What could happen if...?
Main Activity Groups of 4 (20 mins)  Curious case studies	Invite students to hone their questioning skills. Together, students: <ul style="list-style-type: none"> <li>● Study the picture</li> <li>● Observe the details closely</li> <li>● Use the 4-step question strategy to craft an open-ended question</li> <li>● <b>Share your group's question with the class.</b></li> </ul>	Use the 2 pictures provided or choose your own that resonate from your local context.

<p>Reflection Whole group (5 mins)</p> <p>Confidence scale</p>	<p><b>Debrief</b></p> <ul style="list-style-type: none"> <li>● Use the scale to rate your confidence in making questions?</li> <li>● Remember when you were younger and used to ask "why" a lot?</li> <li>● How do you feel about learning to question again?</li> </ul>	
<p>Check-Out</p>	<p>Students can observe the learning cycle experience and decide whether there is:</p> <ul style="list-style-type: none"> <li>● one question you want to ask more often to learn new things?</li> <li>● How can you use what you have learned in the future?</li> </ul>	

\*Most CfL activities work best when the teachers join the students and do the activity with them.