



**Wise Thinking:** Developing our thinking skills and asking questions is really valuable. By thinking creatively we can discover new ideas and understand different perspective and exploring our own biases.

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## How can I stay curious?

Let's grow our curiosity and love of asking questions to understand things better. We'll see how thinking hard helps us ask really good questions and learn more.

## Do we see the same world?

Let's have fun finding out about different ideas and ways of looking at things. We'll learn together how different people's views can help us see the world in new and exciting ways.

## How can I tell what is 'true?'

Uncover where information comes from and find out how our biases can affect the information we receive. Get ready to sharpen your investigative skills and dive deep into the world of information!



# Lesson Plan: How can I stay curious?

## Lesson support:

- Click on the lesson plan for a detailed guide to each activity.
- There are supporting notes beneath each slide
- Note: Most CfL activities work best when the teacher does them with the students.

## Equipment needed:

- Pencil, paper, computer, projector, [Pre-Learning Survey](#)

### Lesson Plan - How can I stay curious?

**Purpose** : Let's grow our curiosity and love of asking questions to understand things better. We'll see how thinking hard helps us ask really good questions and learn more.

**Equipment needed:** Pencil, paper, computer, projector, [Pre-Learning Survey](#)

**Lesson timings** (50 minutes): The timings are just a guide. The lesson can be delivered as a whole, in sections, or if there is a rich discussion in one section, take the time and allow that to develop.

Pre-Work		
Teachers : Review strategies like <a href="#">this one</a> for teaching how to ask questions.		
Students : Use the <a href="#">Pre-Learning Survey</a> for the first lesson in this topic, so you can see if there is a shift in your thinking across these 3 lessons.		
Lesson structure	Lesson Content	Resources / Comments
Class Environment 5C Slide	Share the 5C's of the CfL classroom to create a respectful, safe atmosphere and to build trust with each other.  Together we are growing a creative, critical, caring, collaborative environment where positive, supportive communication is developed through listening, sharing and building on ideas.	Remind learners how a classroom that explores CfL topics needs to look, feel and sound.
Check-In Pairs (5 mins)  Curious about emotions	Invite students to share their emotion at this moment as a symbol and/or <u>color</u> .  Discuss together: <ul style="list-style-type: none"> <li>● What is influencing their mood</li> <li>● How their mood may affect how they experience the lesson.</li> </ul>	
Warm-Up Pairs (20 mins)  Confidence with questions	Invite students to ignite their curiosity about everyday objects. In this case a pencil. <ul style="list-style-type: none"> <li>● Use the 4-step question strategy to gain confidence in asking questions.</li> <li>● List loads of questions</li> <li>● Choose and improve the favourites question</li> <li>● Share the question with the group</li> </ul> Gain confidence using this method by practising again using the picture on the activity guide.	Question-stem starters may support students to begin letting the questions flow:  What if...? How might...? Why do you think...? What are the different ways...? What could happen if...?
Main Activity Groups of 4 (20 mins)	Invite students to hone their questioning skills. Together, students: <ul style="list-style-type: none"> <li>● Study the picture</li> </ul>	Use the 2 pictures provided or choose your own that resonate from your local context.

# Lesson Video Guide: How can I stay curious?

## Lesson support

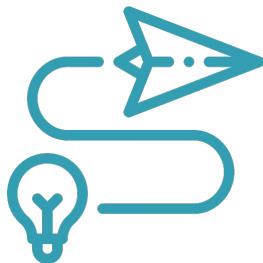
Click on the video for a short introduction on how to approach this lesson.



## The 5 C's



**Collaborative**



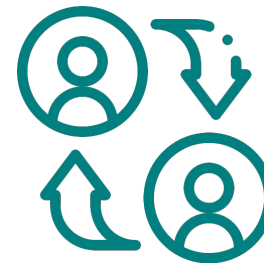
**Creative**



**Caring**



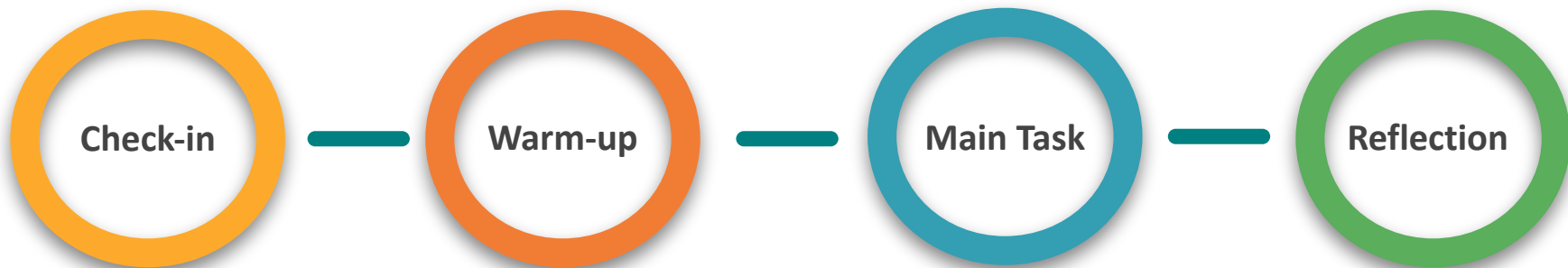
**Critical**



**Communication**

# Activity guide: How can I stay curious?

Let's grow our curiosity and love of asking questions to understand things better. We'll see how thinking hard helps us ask really good questions and learn more.



Curious about emotions

Confidence with  
Questions

Curious Case Studies

Confidence scale

“

“Being curious opens the door to more than simply striving for happiness. It is a powerful trait that is often overlooked on the road to finding purpose and meaning in life” - Todd Kashdan <https://toddkashdan.com/well-being-lab/>

Complete this short question and curiosity questionnaire.

- Read and think about each statement.
- Mark the box that best describes how you see yourself.
- Higher scores are not better or worse – they're just for your awareness.
- Be true to yourself and choose the response that feels closest to how you think about yourself.
- Ask for more information if needed.

Keep a record of your responses to the questions. You will repeat this at the end and see if your responses change.

	Never	Rarely	Sometimes	Often	Always
<b>Critical Thinking</b>					
I feel confident asking questions					
I can read information and interpret what it means					
I can weigh up the pros and cons of my decisions					
I am aware of my biases					
I can understand different ideas and opinions					

Adapted from GWC's YRSS tool

<https://www.youthimpact.uk/sites/default/files/2022-11/YRSS%20Tool%20-%20Questionnaire.pdf>



# Check-in: Curious about emotions?

Pairs

Write down, draw a simple symbol, or use a color to show one emotion you feel right now (e.g. happy, curious, calm, excited).



Discuss with your partner:

- What is influencing your mood?
- How might your mood affect this lesson?



# Warm-up: Confidence with questions

Pairs

## 4-step question strategy

1. Write a question about this picture of a pencil
2. List many questions about the pencil
3. Choose and improve your favourite question
4. Share your final question with the group

**As a group, decide: what makes a good question?**



**How can I start a question?**

What if...?

How might...?

Why do you think...?

What are the different ways...?

What could happen if...?



## 4-step question strategy

1. Write a question about this picture
2. List many questions about the picture
3. Choose and improve your favourite question
4. Share your final question with the group

**As a group, decide: what makes a good question?**



*Alex vandeHoef/Getty Images*

## Analyse the picture and craft questions

- Study the picture
- Observe the details closely
- Use the 4-step question strategy to craft an open-ended question

**Share your group's question with the class.**



<https://www.theguardian.com/cities/2017/nov/29/sao-paulo-injustice-tuca-vieira-inequality-photograph-paraisopolis>

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<https://www.theguardian.com/environment/2023/mar/15/albania-vjosa-wild-river-national-park-europe-first-aoc>

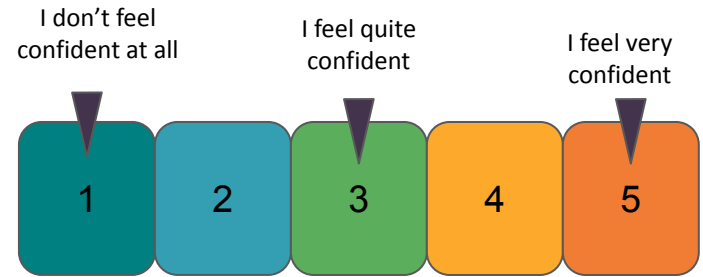


## Debrief

- Use the scale to rate your confidence in making questions?

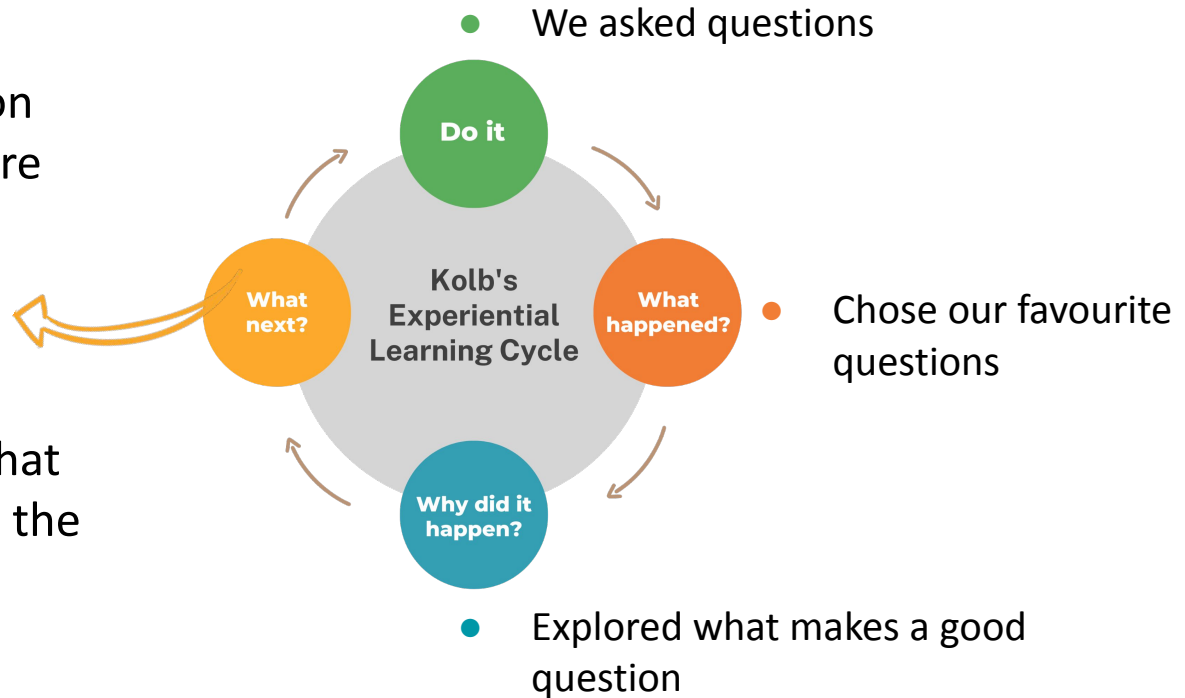
Remember when you were younger and used to ask "why" a lot?

- How do you feel about learning to question again?





- Is there one question you want to ask more often to learn new things?
- How can you use what you have learned in the future?



# How was this lesson produced?

This lesson was co-created with youth, educators and topic experts from around the world.

Together, we:

- Discussed what, why and how we'd like to learn
- Curated resources
- Created experiential learning activities
- Weaved in evidence-informed approaches
- Built-in opportunities for reflection and contextualisation



*Co-creation Journey: Positive Relationships*



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