

## Lesson Plan – do we see the same world?

**Purpose :** Let's have fun finding out about different ideas and ways of looking at things. We'll learn together how different people's views can help us see the world in new and exciting ways.

**Equipment needed:** Pencil, paper, computer, projector

**Lesson timings (60 minutes):** The timings are just a guide. The lesson can be delivered as a whole, in sections, or if there is a rich discussion in one section, take the time and allow that to develop.

Pre-Work		
Teachers : Review the resources and reflect on the framing for this lesson. The essence is that we only ever see part of a whole picture, so our perspective is always through a narrow lens. If we can find ways to incorporate multiple perspectives we get a little closer to a real-world view. <a href="#">This video</a> may help (3 mins)		
Lesson structure	Lesson Content	Resources / Comments
Class Environment 5C Slide	Share the 5C's of the CfL classroom to create a respectful, safe atmosphere and to build trust with each other.  Together we are growing a creative, critical, caring, collaborative environment where positive, supportive communication is developed through listening, sharing and building on ideas.	Remind learners how a classroom that explores CfL topics needs to look, feel and sound.
Check-In Pairs (5 mins)  Rewind	Invite students to reflect on a recent emotional reaction.  Things happen each day that activate an emotional response. We may wish we could pause, rewind and reflect on how we respond.  Reflect on: <ul style="list-style-type: none"> <li>● A situation this week caused an emotional response</li> <li>● Pause- rewind- reflect on the experience.</li> </ul> <b>Discuss:</b> Would you change the response and if so, how.	Encourage the openness of a caring environment by cultivating an honest sharing of how we react and how we wish we reacted.  As the facilitator you may like to model an example from your own life/work.
Warm-Up Pairs (10 mins)  What do you see?	Invite students to put themselves in the shoes of blindfolded people. <ul style="list-style-type: none"> <li>● They each get only a small part of the elephant to touch and have to draw conclusions about what it is.</li> <li>● Students predict the different responses.</li> </ul>	Encourage a deeper discussion about why each person saw things differently and how this may apply in the real world to our viewpoints, ideas and assumptions.
Main Activity Groups of 4 (15 mins)  What do you see first?	Invite students to get into groups <b>before showing the image on the slide.</b> <ul style="list-style-type: none"> <li>● Show students the image on the slide (or another you may prefer).</li> <li>● They need to note down what they see first and in what order.</li> <li>● Compare what they see when to other students in the group.</li> </ul>	Develop the ideas that may emerge from this activity. Notice how we don't all see the same thing in the same way at the same time.  This is a model for the world view we currently have.

<p>Main Activity Groups of 4 or 8 (15 mins)</p> <p>What is your point of view?</p>	<p>Students will explore how different their perspectives are by having a discussion around the 4 questions shown.</p> <ul style="list-style-type: none"> <li>● The purpose is to show how never have the whole picture</li> <li>● Perspective-taking is understanding a situation from someone else's point of view.</li> </ul>	<p>We all have valid knowledge based on our experiences. Our experiences shape our world view</p>
<p>Reflection Pairs/Whole Group (10 mins)</p> <p>Debrief</p>	<p>This is a reflection on the activity and the experiences generated from the activity.</p> <ul style="list-style-type: none"> <li>● Did you have the same point of view on any of the issues? <ul style="list-style-type: none"> <li>○ If so, why?</li> <li>○ If not, why?</li> </ul> </li> <li>● What and who shapes your point of view?</li> <li>● Do you try and shape the point of view of others?</li> </ul> <p>Share your perspective on the question:</p> <p><b>Are different points of view important?</b></p>	<p>Explore the importance of different perspectives. How they provide a richer picture of reality, help us understand how others experience the world</p>
<p>Check out</p>	<p>Students can observe the learning cycle experience and decide: How has thinking about the root of our different perspectives affected how they view them?</p>	

\*Most CfL activities work best when the teachers join the students and do the activity with them.