



**Wise Thinking:** Developing our thinking skills and asking questions is really valuable. By thinking creatively we can discover new ideas and understand different perspective and exploring our own biases.

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## How can I stay curious?

Let's grow our curiosity and love of asking questions to understand things better. We'll see how thinking hard helps us ask really good questions and learn more.

## Do we see the same world?

Let's have fun finding out about different ideas and ways of looking at things. We'll learn together how different people's views can help us see the world in new and exciting ways.

## How can I tell what is 'true?'

Uncover where information comes from and find out how our biases can affect the information we receive. Get ready to sharpen your investigative skills and dive deep into the world of information!

# Lesson Plan: Do we see the same world?

## Lesson support:

- Click on the lesson plan for a detailed guide to each activity.
- There are supporting notes beneath each slide
- Note: Most CfL activities work best when the teacher does them with the students.

## Equipment needed:

- Pencil, paper, computer, projector

[Lesson Plan – do we see the same world?](#)

**Purpose :** Let's have fun finding out about different ideas and ways of looking at things. We'll learn together how different people's views can help us see the world in new and exciting ways.

**Equipment needed:** Pencil, paper, computer, projector

**Lesson timings (60 minutes):** The timings are just a guide. The lesson can be delivered as a whole, in sections, or if there is a rich discussion in one section, take the time and allow that to develop.

<b>Pre-Work</b>		
Teachers : Review the resources and reflect on the framing for this lesson. The essence is that we only ever see part of a whole picture, so our perspective is always through a narrow lens. If we can find ways to incorporate multiple perspectives we get a little closer to a real-world view. <a href="#">This video may help (3 mins)</a>		
Lesson structure	Lesson Content	Resources / Comments
Class Environment 5C Slide	Share the 5C's of the CfL classroom to create a respectful, safe atmosphere and to build trust with each other.  Together we are growing a creative, critical, caring, collaborative environment where positive, supportive communication is developed through listening, sharing and building on ideas.	Remind learners how a classroom that explores CfL topics needs to look, feel and sound.
Check-In Pairs (5 mins)  Rewind	Invite students to reflect on a recent emotional reaction.  Things happen each day that activate an emotional response. We may wish we could pause, rewind and reflect on how we respond.  Reflect on: <ul style="list-style-type: none"> <li>● A situation this week caused an emotional response</li> <li>● Pause- rewind- reflect on the experience.</li> </ul> <b>Discuss:</b> Would you change the response and if so, how.	Encourage the openness of a caring environment by cultivating an honest sharing of how we react and how we wish we reacted.  As the facilitator you may like to model an example from your own life/work.
Warm-Up Pairs (10 mins)  What do you see?	Invite students to put themselves in the shoes of blindfolded people. <ul style="list-style-type: none"> <li>● They each get only a small part of the elephant to touch and have to draw conclusions about what it is.</li> <li>● Students predict the different responses.</li> </ul>	Encourage a deeper discussion about why each person saw things differently and how this may apply in the real world to our viewpoints, ideas and assumptions.
Main Activity Groups of 4 (15 mins)  What do you see	Invite students to get into groups <b>before showing the image on the slide.</b> <ul style="list-style-type: none"> <li>● Show students the image on the slide (or another you may prefer).</li> </ul>	Develop the ideas that may emerge from this activity. Notice how we don't all see the same thing in the same way at

# Lesson Video Guide: Do we see the same world?

## Lesson support

Click on the video for a short introduction on how to approach this lesson.



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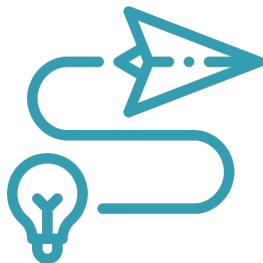
## Unit:



## The 5 C's



**Collaborative**



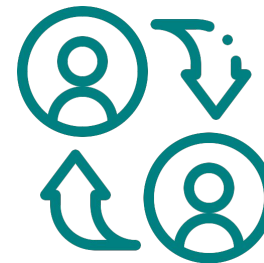
**Creative**



**Caring**



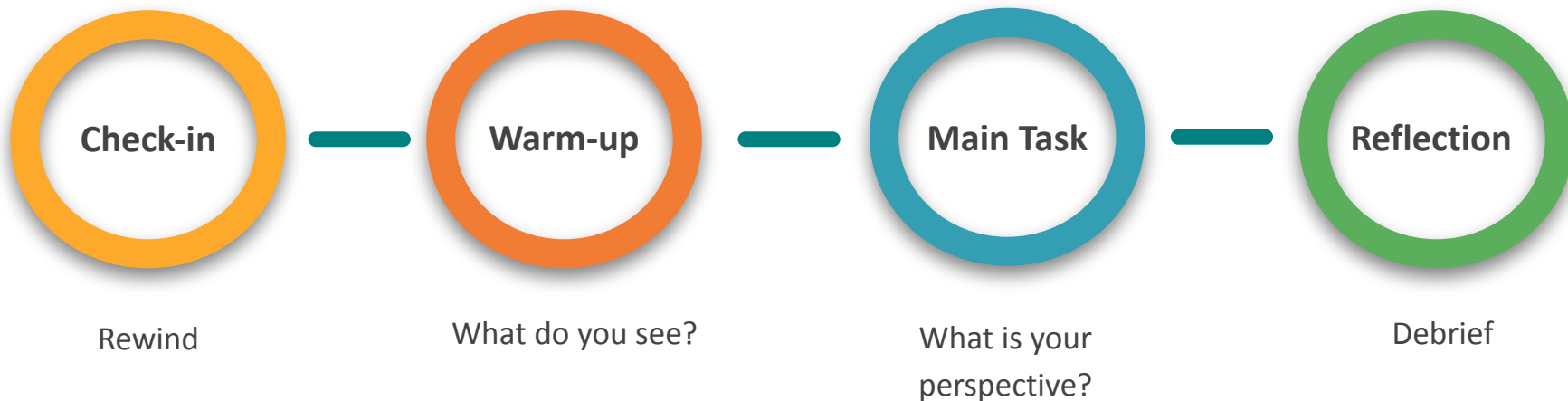
**Critical**



**Communication**

# Activity guide: Do we see the same world?

Let's have fun finding out about different ideas and ways of looking at things. We'll learn together how different people's views can help us see the world in new and exciting ways.



“When I changed my lens and put one that sees the best in all human beings, it changed the way that I experienced the world” - Arno Michaelis



# Check-in: Rewind

Pairs

Things happen each day that activate an emotional response. We may wish we could pause, rewind and reflect on how we respond.

Reflect on:

- A situation this week caused an emotional response
- Pause- rewind- reflect on the experience.

**Discuss:** Would you change the response and if so, how.



# Warm-up: What do you see?

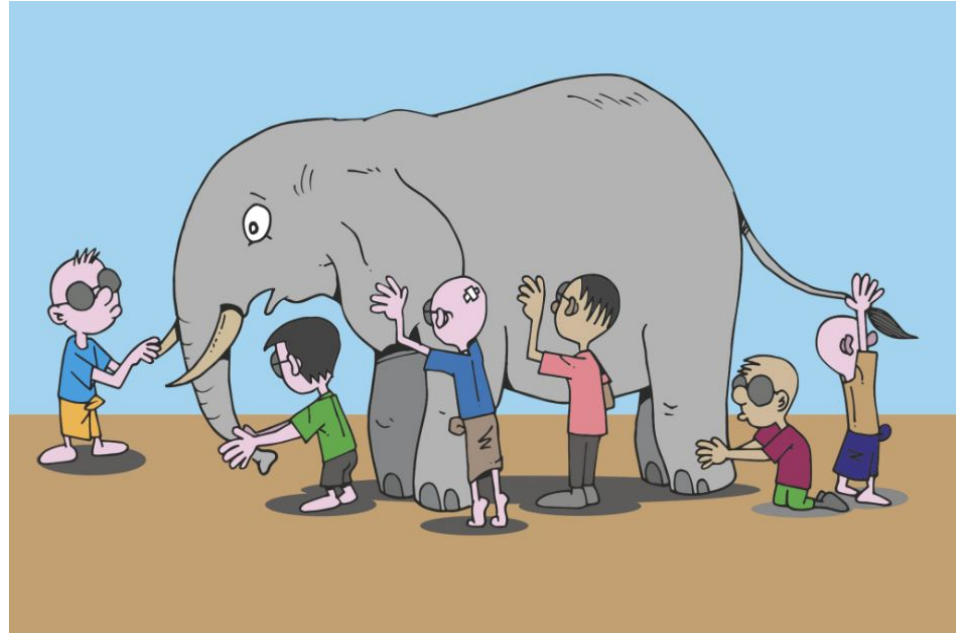
Pairs

Look at the image

1. What object do each of the blindfolded people think they are touching?
2. Predict their responses

Why do you think they each see things differently?

What does this story tell us?



<https://mythgvaan.com/blind-men-and-the-elephant/>



# What do you see first?

Groups of 4

Look at the image

- What do you see first?
- Did you see the same things in the same order?
- Why do you think you each see things this way?



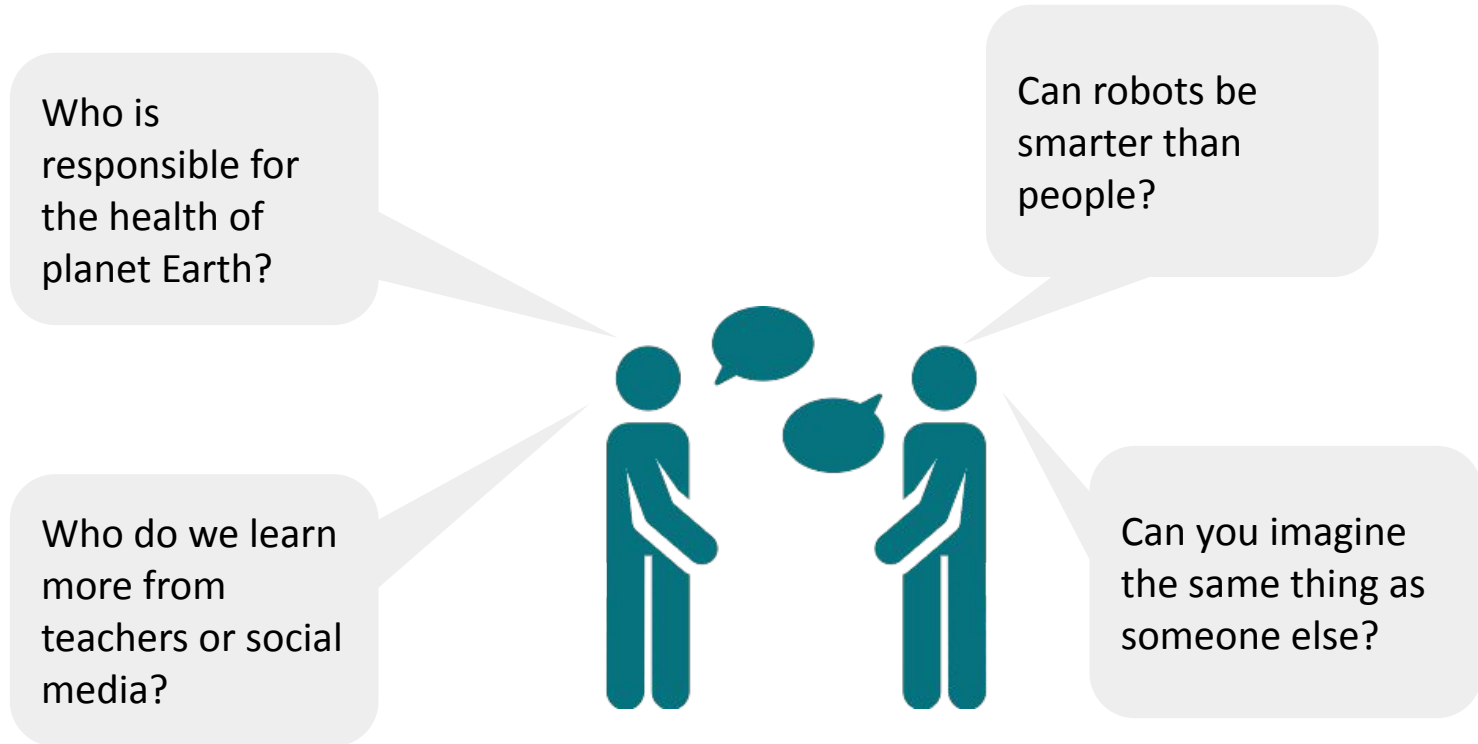
Forever Always by Octavio Ocampo



# What is your perspective (point of view)?

Groups of  
4 or 8

Discuss your perspectives on each of the four questions shown





- Did you have the same point of view on any of the issues?
  - If so, why?
  - If not, why?
- What and who shapes your point of view?
- Do you try and shape the point of view of others?

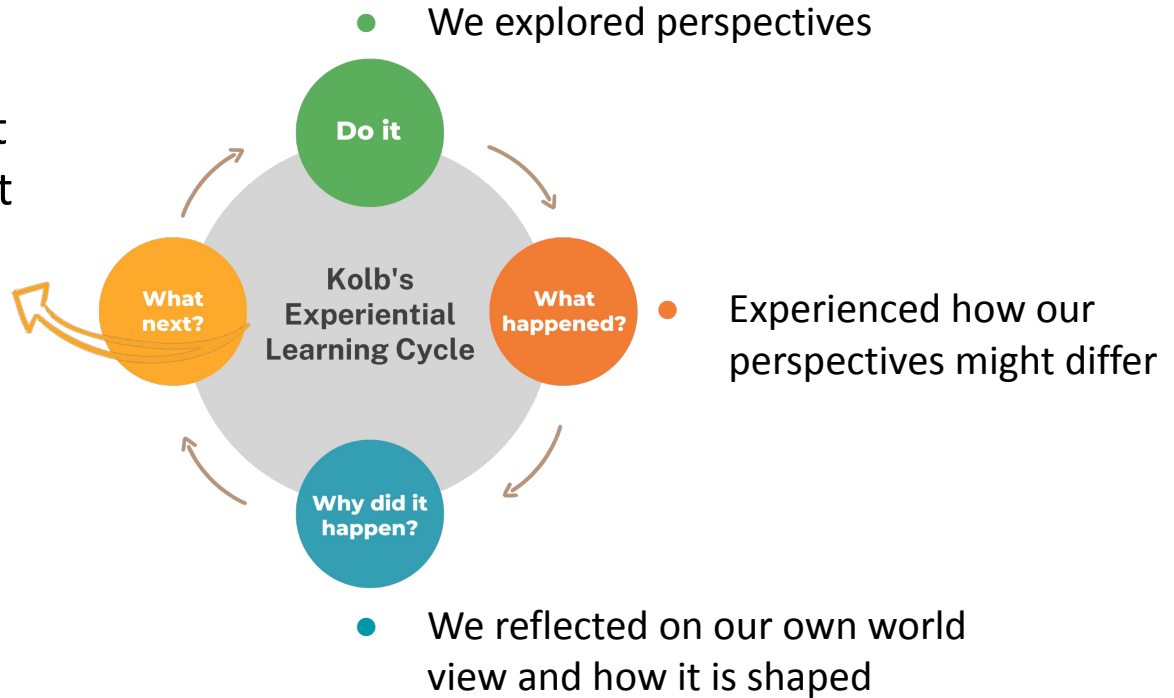
Share your perspective on the question:

**Are different points of view important?**





- How has thinking about the root of our different perspectives affected how you view them?



# How was this lesson produced?

This lesson was co-created with youth, educators and topic experts from around the world.

Together, we:

- Discussed what, why and how we'd like to learn
- Curated resources
- Created experiential learning activities
- Weaved in evidence-informed approaches
- Built-in opportunities for reflection and contextualisation



*Co-creation Journey: Positive Relationships*



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