



CURRICULUM
FOR LIFE

Youth Co-Creation Process

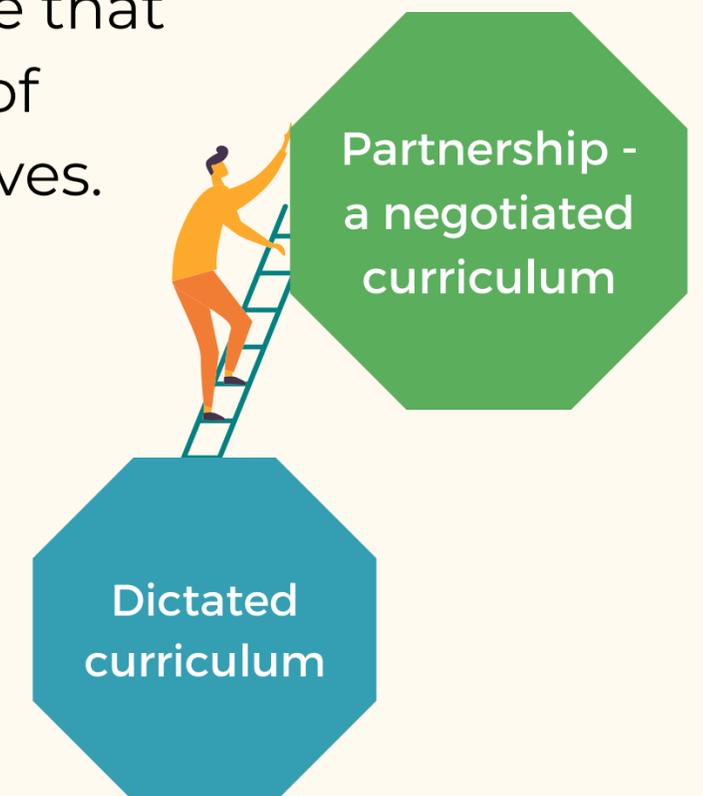


Why youth co-creation?

When we envision the future for ourselves, society and the planet, we are faced with uncertainty; but by being attuned to the needs of younger generations and to some of the fundamental trends sweeping across the world we can learn to adapt to, thrive in and even shape whatever the future may hold.

Ironically, we often hear that education is “all about the students”, yet the voice that is frequently missing in discussions about how best to support the outcomes of young people is the one that arguably matters the most: the learners themselves.

Through a commitment to the youth voice and being led by it, the Curriculum for Life addresses the fundamental questions, needs and challenges that young people face head-on. We invite young people to join us in co-creating a curriculum that is inspiring, adaptable, and free for all to access. So far we have co-created with young people from India, UK, Lebanon, Germany, Nigeria, Hungary, Afghanistan, Bahrain, USA, Phillipines, Pakistan, Italy, Palestine, and Turkey, to name a few.

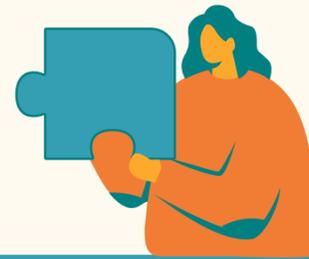


Our co-creative approach



Convene

We convene young people from around the world who, together, explore, research and distil essential content within the context of diverse beliefs, values and cultural perspectives.



Curate

Supported by teachers and thought leaders, we then gather and curate the most inspiring and engaging learning resources we find relating to key themes and topics.



Create

Then, we collectively explore how the ideas and resources we have curated can be put together to form engaging and coherent learning experiences for other learners.

Our co-creation formats

2-day Intensive Hackathon

OR

3-month Collaborative
Curriculum Design Journey

OR

The Curriculum for Life
Youth Circle

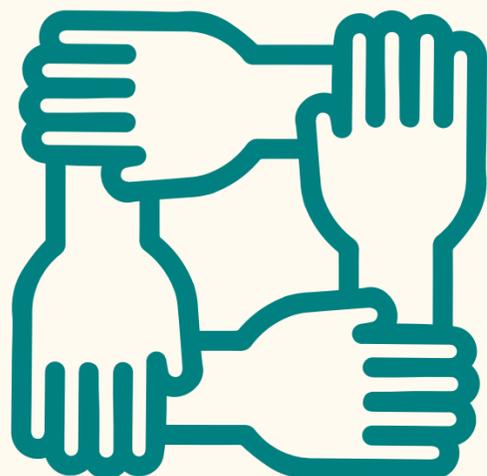
- Convene a diverse group of 10-20 youth peers & educator allies
- Ideate around a topic relating to Transformative Life Skills
- Curate inspiring educational resources relating to interests
- Create engaging, active and experiential learning activities
- Facilitate the co-created learning units for peers
- Review work and receive feedback from learners and educators
- Share the learning units and publish them on the CfL platform

Join a group of young people from around the world who we co-create with in various ways on an ongoing basis

[Sign-up here to be informed of the next co-creation opportunity or to join the youth circle.](#)

Why participate?

Along with young people like you, we're designing a curriculum that is inspiring, adaptable, and free for all to access.



Benefits

- You will be one of the first to experience the learning generated by Curriculum for Life
- You will actively shape an innovative curriculum to serve young people like you globally
- Through participating, you will develop a range of life skills, such as creative & critical thinking, teamworking, facilitation, and leadership
- You will receive a 'CfL certificate of co-creation' (good for your CV!), recognising your valuable contribution to the curriculum and the skills you have developed along the way



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Want to learn more before taking part?

Read on to find out how we've already been co-creating with young people from around the world.

So far, together with young people from 30+ countries, we have:

- 1** Conducted in-depth **focus groups** to understand the commonalities between what learners from around the world think should be included in a Curriculum for Life.
- 2** Co-created a **CFL thematic framework**, which clearly outlines the scope of learning and skill-development opportunities provided by CFL.
- 3** Engaged in multiple exercises to **co-curate & create learning experiences**; gathering youth and educator insights, selecting the best of existing educational resources and collectively building learning units.



2 CFL thematic framework

The focus groups generated a wide range of inputs, reflecting the diverse beliefs, values and cultural perspectives of those who took part.

We then worked closely with some of our youth partners to find the commonalities across everyone's responses.

As a result, we co-developed the **CFL thematic framework**, which coherently outlines the scope of the learning which CFL is committed to providing access to.



 Head 	Heart 	Hands 	
I 	Self-awareness	Self-compassion	Self-expression
We 	Social Awareness	Nurturing relationships	Collaboration
Place 	Awareness of place	Connecting to Place	Local action
Planet 	Global awareness	Planetary Health	Driving Change

Next, we have begun to **co-curate and create learning** with small intergenerational groups; exploring, researching and distilling the essential content across the different themes and topics young people have been calling for.

Currently we are working with two groups to discuss, ideate and discover what to include in the first two units of our foundational module: 'Learning to Love Learning' & 'Identity and Values'

Together, we are gathering insights, curating a range of engaging resources, and developing learning which truly inspires young people - we know this because our youth partners say so!



Our co-creation partners say...



'I would just like to thank the entire team and everyone involved especially Miss Catallo and the leadership team for their extremely hard work and dedication to make this opportunity possible. I appreciate the incredible effort and countless hours that has been put into this process. I feel grateful to be apart of this journey and what it has contributed to my personal development, I wholeheartedly hope that our team will be able to create change and that we will be able to share this learning journey that will transform so many students' lives.'
- Nikolett, Hungary

'A great opportunity to engage with others on a topic of interest and importance.'
- Codie, UK



'I think just exploring the vast resources out there and finding things that inspired me or I could relate to was nice and also exploring different ways of seeing and approaching this topic was eye opening.'
- Yasmeeen, Lebanon

'The meeting was well structured with first of all introducing the idea of identity and value's. With us being put in break out rooms, it really allowed us to hear out the other member's of the group and see their opinion on identity and values. As a result, this caused me to be more open minded with many more interpretations and especially of all our different backgrounds. Due to the variety in the group of age, gender and cultural background it allowed there to be a large range of responses that were backed up with rich experiences.'
- Ella, Bahrain

'The discussion we had thrived, and everyone was happily actively participating in it. The discussion we had led me to reflect on myself during the session as well as afterward.'
- Jay, Hungary

